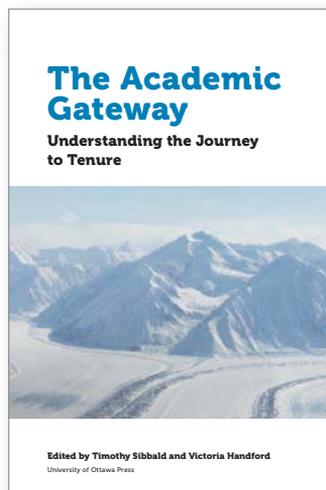




**The Academic Gateway**  
**Understanding the Journey to Tenure**  
 Edited by Timothy Sibbald and Victoria Handford

This collection written by professors experiencing the journey to tenure in education puts the reader in the writer's shoes to provide insight for those who are considering this path, as well as for policy makers.

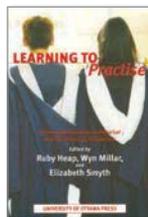


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*The Academic Gateway: Understanding the Journey to Tenure* investigates the experiences of professors employed in tenure-track positions who are starting their career within a university environment, but have not yet attained the affirmation and permanence that tenure offers. The role that they have taken on entails the preparation of students within a professional school. Some of them have very limited professional experience, while others bring multiple years of experience with them in their transition to a faculty of education.

The contributors speak to the three key components of their faculty role: teaching, service, and research. Addressing organizational structures and differences relative to prior roles, they examine how these changes have assisted, confused or altered the way they conduct their day-to-day work. They speak about relevant prior experiences, the preparation they received through graduate school, and the details of the learning curve as they entered into their tenure track role.

Have they been successful? The reader will experience the same uncertainty and anticipation every professor goes through during their journey to tenure. This approach amplifies the realism of not knowing whether issues that are spoken about will ultimately be overcome and enhances the validity of their experiences by not biasing the contributions towards those who expect success.

**Timothy Sibbald** is a tenure-track professor with the Schulich School of Education at Nipissing University. His transition from secondary education to the school of education built on many prior experiences, but also posed unique challenges that inspired the idea for this volume.

**Victoria Handford** is a tenure-track professor with the School of Education at Thompson Rivers University. She has spent her career in multiple roles in public education at the local level.

With contributions by Cecile Badenhorst, Lee Anne Block, Joan M. Chambers, Cam Cobb, Frank Deer, Lyle Hamm, Lloyd Kornelsen, Onowa McIvor, Peter Milley, Greg Ogilvie, Greg Rickwood, Carmen Rodriguez de France, Margarida Romero, Trish Rosborough, Manu Sharma, Kathy Snow and Memorial's Education Writing Group.

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